GRADUATE STUDIES IN EDUCATION

CENTENARY COLLEGE OF LOUISIANA
SHREVEPORT, LOUISIANA

CENTENARY COLLEGE OF LOUISIANA

DEPARTMENT OF EDUCATION

GRADUATE STUDIES

1995-1996

SHREVEPORT, LOUISIANA

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THE PROVISIONS of this bulletin do not constitute an offer for a contract which may be accepted by students through registration and enrollment in the College. The College reserves the right to change any provision or requirement including fees at any time with or without notice. The College also reserves the right to require a student to withdraw from the College for cause at any time.

FAILURE to read this bulletin does not excuse students from the requirements and regulations. Centenary College does not discriminate on the basis of handicap in the recruitment and admission of students, the recruitment and employment of faculty and staff, nor in the operation of any of its programs and activities as specified by federal laws and regulations. The designated coordinator for College compliance with Section 504 of the Rehabilitation Act of 1973 is Mr. Tom Phizacklea.

CENTENARY COLLEGE offers admission without regard to color, race, sex or religion; and follows the guidelines for records established by the Family Educational Rights and Privacy Act(1974).

CENTENARY COLLEGE is an equal opportunity institution.

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THE CENTENARY M.ED. GRADUATE PROGRAMS

PURPOSE

Centenary's M.Ed. programs aim to help capable teachers achieve greater success in their teaching career. The Centenary programs offer a dual emphasis. We stress the practical skills and useful concepts which are germane to good teaching and school administration. We also teach the theoretical side of education upon which is based each of the pragmatic ideas. The programs are designed to be accessible, intensive, and useful.

THE COLLEGE

Centenary College of Louisiana is a private, coeducational, Methodist institution and is recognized as one of the South's finest liberal arts colleges. Founded in 1825, Centenary is the oldest private college west of the Mississippi River. The College firmly believes that a liberal arts education preserves the best in our cultural heritage and prepares students for the challenges of the future. Centenary College is accredited by the Southern Association of Colleges and Schools.

ADMINISTRATION

The Dean of the College is the administrative officer responsible for the graduate programs. The Dean and the Graduate Council are charged with the general administration of the programs.

GRADUATE COUNCIL

The Graduate Council is composed of the following: the Dean of the College, the Dean of the School of Business, the Chairperson of the Education Department, the Chairperson of the Geology Department, and a Graduate Student. It is from these members that the Council selects its chairperson for the year.

The Graduate Council is responsible for the admission criteria to graduate programs and the supervision of satisfactory progress toward degrees, and for policies pertaining to personnel, curricula, degree requirements, and finances. Proposals relating to any of these areas may originate with the Provost, members of the Council, or any Faculty or administrative officer of the College and should be sent to the Provost and the Chairperson of the Graduate Council. Proposals for new graduate programs come to the Graduate Council with majority approval from the department seeking the program. The Graduate Council submits its recommendations to the Faculty for approval.

DEGREES CONFERRED

Centenary awards the following Master of Education degrees:

Elementary Education
School Administration
Secondary Education
Supervision of Instruction.

ADMISSION REQUIREMENTS

Admission to a degree program in graduate education is under the direction of the Chairperson of the Education Department. All correspondence concerning admission to the Master of Education program (degree status) should be sent to:

Chairperson, Education Department
Centenary College of Louisiana
P.O. Box 41188
Shreveport, Louisiana 71134-1188
Telephone (318) 869-5223.

All correspondence concerning admission to non-degree graduate education courses should also be sent to the Chairperson of the Education Department.

REGULAR ADMISSION

Degree Status. A student will not receive graduate credit for any course taken unless he or she has complied with the following admission procedures, and has been accepted for admission to the Graduate Education Program. Criteria for unconditional admission include the following:

1. Completed application form with a $30 non-refundable application fee. This is a one-time-only charge. Application forms are available in the Education office and must be received at least three (3) weeks in advance of the session in which the student expects to enroll.

2. Complete official transcripts of work completed at each college or university attended showing evidence of the completion of a Bachelor's Degree from a Regionally Accredited Institution of Higher Education.

3. Results of the Graduate Record Examination Aptitude Test. Those students otherwise qualifying for unconditional admission may be granted provisional/conditional admission, and allowed to submit the test score during the first semester of study. Undergraduate GPA, letters of recommendation and other considerations will be considered for conditional/provisional admission.

4. Master of Education students must present a 2.5 (4.0 system) composite grade point average on all under-graduate work to be considered for regular admission.

5. Admission to a graduate program does not imply candidacy for a graduate degree, and the final decision rests with the Chairperson of the Department of Education.

6. A student must have been in good academic standing in all institutions previously attended.

7. Have a valid provisional, renewable, or lifetime teaching certificate.

8. Two references, one academic and one professional.

9. Personal interview with the Department of Education Faculty.

SPECIAL ADMISSION

Outstanding graduating seniors in the final semester of the undergraduate program at Centenary may, with permission of the Provost and the Chairperson of the Department, be admitted to the Graduate Education program and permitted to enroll in a maximum of six (6) hours of graduate course work. Should the student fail to graduate at the close of the semester, credit for the graduate level work will be denied.

CONDITIONAL STATUS

An applicant who does not meet all requirements for unconditional admittance as a graduate student (excluding verification of possessing a Bachelor's Degree) may be granted conditional status by the Chairperson of the Department. All conditions must be removed prior to continuing further graduate study.

REMOVAL OF CONDITIONAL STATUS

The removal of conditional status and continuance in the graduate program are determined by:

1. Completion of regular admission procedures.

2. Completion of twelve (12) semester hours of graduate study.

3. If regular status has not been attained after completing twelve (12) semester hours, a student may not continue to pursue courses until all requirements are met.

4. A student on conditional status who fails to qualify for regular status upon completing twelve (12) semester hours of work may apply at a later date for admittance.

RE-ADMISSION

Graduate students whose study is not continuous in the Centenary College Graduate Program must apply for re-admission to the Graduate Program. The application for readmission is made to the Department of Education.

NON-DEGREE STUDENT'S ADMISSION

Any person who has earned a bachelor's or master's degree from a regionally accredited college or university and wishes to take a course or courses, but is not interested in pursuing another degree, must meet the following.

1. Non-degree Status: Admission in this category is restricted primarily to those persons who may benefit professionally from additional study at the graduate level--for example, public school teachers who wish to participate in the (TEP) Tuition Exemption Program. A non-degree status student is ineligible to become a candidate for a graduate degree. Should the student subsequently wish to be admitted to a degree program, a formal application must be made. A maximum of six (6) semester hours of graduate credit may be applied toward the degree, and in all cases the non-degree student must receive permission from the Chairperson of the Education

Department before enrolling in any graduate courses.

2. Transient: Students admitted to a graduate program at another institution and wishing to take a course(s) for transfer credit may be allowed to take such a course(s) with the approval of the Director of Graduate Studies in the college in which he or she would normally enroll. A maximum of twelve (12) hours of transient credit will be allowed. Transcripts shall note that such credit is for transfer only. (Transient students must submit a "letter of good standing" from the Dean or Registrar in lieu of GRE scores and transcripts.)

3. Master's Plus 30: Students who have earned a master's degree from a regionally accredited institution are admissible to the Graduate School on this basis. However, this action does not admit the student to any specific program of study within the Graduate School automatically.

NOTE: Courses completed while one is classified as a non-degree or post-master's student may be considered for application toward a degree at a later time provided that all other requirements have been fulfilled. This credit must have been earned no more than six years prior to completion of the degree requirements, and a maximum of six (6) semester hours of graduate credit may be applied toward the degree.

Students seeking Alternative Post Baccalaureate Certification are to refer to the undergraduate catalog.

ADMISSION OF TRANSFER STUDENTS

An applicant who has attended another graduate school and has earned at least a 3.0 average on all graduate work is eligible to apply for admission to the Graduate Program at Centenary. The transfer student must also meet all admission requirements listed under the regular admission section. Furthermore, eligibility for re-admission to the college from which the student has transferred is essential.

An applicant who has attended another graduate school and whose average on all graduate work is below 3.0 but not lower than 2.5, may be eligible for conditional admission to the Centenary Graduate Program by action of the Graduate Council.

TRANSFER OF CREDIT

In individual cases, a student, with the approval of the Chairperson of the Education Department, may transfer a maximum of six (6) semester hours of graduate credit earned in an accredited college or university with the following provisions: The grade in each course accepted must be "B" or better. Each course must be acceptable to the pattern of student's degree program at Centenary College. The work considered for transfer must have been completed before the student registers in the graduate program. The credit must have been earned within five years or less prior to the student's acceptance into a graduate program. No graduate credit will be allowed for work done by correspondence study.

ADMISSION TO CANDIDACY

Eligibility for candidacy must be established following the completion of twelve (12) semester hours of graduate study.

You should note carefully the distinction between "admission to the Graduate School" and "admission to candidacy." The latter represents a re-evaluation of your work and is determined only after course work has furnished a basis for judgement. Admission to a graduate program does not necessarily

imply future admission to candidacy.

Your admission to candidacy will be determined by the Graduate School after twelve (12) hours of course work have been completed, and after all conditions to admission have been removed, including departmental or other required examinations and/or conditions, if any. You must make a formal request for candidacy. Registration for additional courses will not be accepted until the request for candidacy has been processed.

Intention to Graduate: At the beginning of the semester in which you plan to graduate, you must fill out and return to the Graduate School an Intention to Graduate form, which may be obtained from the Graduate Office. This form must be refiled in case of postponement.

SPECIAL DEADLINES FOR MASTER'S DEGREE STUDENTS

Last day for filing Intention to Graduate form and permission to work on a Master's Project for spring graduation, one month after beginning of spring semester; summer graduation, beginning of third week of first summer term; mid-year completion of work, one month after beginning of fall semester. (For exact dates, see Academic Calendar.)

FINANCIAL INFORMATION

APPLICATION FEE

A one-time non-refundable application fee of $30 will be assessed each person making first-time application for graduate admission to Centenary College of Louisiana. You are responsible for consulting and following the Academic Calendar, which includes dates of the registration periods.

TUITION

1. Tuition is $315.00 per three hour course. Four hour courses slightly higher.

2. Graduating seniors who are approved for taking a maximum of six hours of graduate course work in addition to their undergraduate program will pay the regular undergraduate costs for full or part-time undergraduate course work.

3. Arrangements may be made through the Business Office for time payments. A fee is assessed by the Business Office for this service.

AUDITING FEE

Any student may be admitted to regular classes for audit by meeting admissions requirements, receiving the approval of the Chairperson, and by paying an audit fee.

VEHICLE REGISTRATION/PARKING TICKETS

All students are required to register their vehicle(s) and obtain a vehicle registration decal. This may be done either at the Business Office (Hamilton Hall), or at registration. Cost for a full year is $10.00, summer ONLY is $5.00. The decal is good for one year, expiring on the 15th of August. Any tickets received are the responsibility of the registrant and must be paid at the Business Office. (See Campus Parking Brochure)

LATE REGISTRATION FEE

Any student registering after the close of the regular registration period will be charged an additional late registration fee of $35.00.

CHANGE OF REGISTRATION FEE

After registration is completed, a fee of $10.00 is charged for any change of registration (i.e., for each course dropped, added, or modified) not initiated by the College.

GRADUATION FEE

Candidates for all advanced degrees will pay a graduation fee of $25.00 which includes the cost of the diploma. The student will also pay the rental of the academic gown, cap, and hood.

PAYMENT OF FEES

No grade reports or transcripts will be issued until all financial obligations to the College have been met.

TEXTBOOKS

All textbooks used are on sale in the Centenary Bookstore located in the Student Union Building.

TRANSCRIPTS OF CREDIT

Any person who has earned credit may obtain a certified copy of his/her record, provided he/she is in good standing with all departments of the College. The first transcript is furnished without charge, and a fee of $2.00 is charged for each additional transcript.

FINANCIAL ASSISTANCE

Information concerning availability of loan funds may be obtained from the Director of Admissions and the Director of Financial aid.

WITHDRAWAL AND REFUND POLICY

Official withdrawal is the date the student receives the approval of the Dean of the College for his/her withdrawal; and all funds are based on that date, regardless of the date of last attendance. Withdrawal forms are available at the office of the Dean of the College. The completed form bearing the proper signatures will be filed at the Registrar's office. Fall and spring semester tuition and refundable fees are refunded if the student withdraws on or before the fifth class day after registration. A service charge of $25.00 will be made for withdrawal even if the student does not attend class. After the fifth class day, the following policy applies:

1. All fees are charged.
2. Between the sixth day of classes and the third Friday after classes begin three-fourths of tuition is refunded.
3. Between the third Friday and fifth Friday after classes begin, one-half of the tuition is refunded.
4. After the fifth Friday of classes, no refunds are given.
5. No refunds are given for the three-week summer courses after the first week of classes.

Students who are separated from the College as the result of disciplinary action forfeit all refund rights.

ACADEMIC REGULATIONS

Graduate students are expected to assume responsibility for becoming fully acquainted with regulations and requirements of the Graduate School.

GRADING SYSTEM/REQUIREMENTS

Grades are given at the end of each semester. The grading system includes the letter grades of A, B, C, D, F and I. A student will not be granted graduate credit for any course in which a grade of less than C is received.

I - Incomplete work; given only when **emergency** prevents the student from completing final examination or other concluding work of the course at the scheduled time. This temporary grade must be removed during the next regular semester by the time listed in the academic calendar, or it is automatically converted to a permanent "F".

To receive a Graduate Degree at Centenary College, a student must have an average of at least a 3.0 on all work pursued for Graduate credit. A student will be dropped from the roll if either his or her cumulative average and/or his or her average for the semester is below 3.0. No grade lower than a"C", and no more than one "C" will count toward a degree. On the receipt of a second "C", the student will be dropped from the Graduate program.

SECOND DEGREE

Candidates must receive eighteen hours of graduate credit beyond the first Centenary degree, approved by the education chairperson, and successfully pass a second comprehensive examination, or a second master's project. To be eligible for a second degree, the candidate must petition approval and file a second degree plan.

REPEATING COURSES

A graduate student may repeat a course in which a grade of "C" was earned. The original "C" will remain on the transcript and count toward the total of two for dismissal. The repeated grade will be averaged with the original "C" in grade computation.

AUDITING COURSES

Students auditing courses will not receive credit nor will they be permitted to take a credit examination on work audited.

PROBATIONARY STATUS AND DISMISSAL

A student who makes below a 3.0 grade point average will be placed on probation, and if he/she fails to raise that grade point average to at least a 3.0 average in the following semester, he/she will be dropped from the program.

Students who make one grade below "C" or more than one grade of "C" will be dropped from the graduate program.

WITHDRAWAL

Failure to attend classes does not constitute withdrawal. Official withdrawal is the date the student receives the approval of the Provost of the College for his/her withdrawal.

MAXIMUM COURSE LOAD

A graduate student may enroll for a maximum of twelve semester hours in a regular semester and twelve semester hours in a summer term, six hours per session. A student will be allowed to enroll in one course which lasts eight weeks during the summer and three additional courses. The total hours shall not exceed twelve. A person is limited to pursuing a maximum of six semester hours during the regular school year, if employed full-time.

MASTER OF EDUCATION

ADMISSION TO CANDIDACY

Admission to a graduate program does not automatically admit a student to candidacy for a degree in education. To be eligible for admission to candidacy for the master's degree, a student must:

1. Have achieved a regular unconditional graduate student status.
2. Have had a degree plan approved, by the Chairperson of the Education Department, prior to the completion of the first semester's work.
3. Have completed a minimum of twelve semester hours of graduate work at Centenary.
4. Have earned a "B" average on all graduate work pursued.
5. Have presented evidence of teacher certification.
6. Have met all admission standards.
7. Be approved by the Chairperson of the Education Department for candidacy following the examination of applicant credentials for evidence of continued scholarly producing.

Upon the recommendation of the student's advisor and with the approval of the Chairperson of the Education Department, formal admission to candidacy will be granted by vote of the Graduate Education Faculty.

MASTER'S PROJECT

Each candidate for the master's degree in education will be required to successfully complete a master's project. A project committee will be selected by the candidate consisting of three graduate education faculty members, one of whom shall serve as chair. The committee will approve the project, guide the candidate in developing the project, and serve as a panel granting final acceptance, and providing final evaluation of the project.

Projects selected are to be research centered, experimental, and/or developmental. The design, development, and final presentation will be accomplished by the candidate under the guidance of the committee, the following must be submitted to the Chair of the Department of Education:

1. Two final copies of the project
2. Two copies of the project approval cover sheet which includes all required signatures.

Students enrolled in the master's project program before the Summer of 1994 will be allowed to choose to complete a comprehensive examination or the master's project. After the Summer of 1995 the comprehensive examination will cease to exist.

All students completing their master's degree, will need to enroll in their master's project, during their last semester of course work.

PROGRAM DESCRIPTIONS

All students enrolling in any of the below listed Master of Education Degree Programs must declare, file and have approved an official degree plan with the Chairperson of the Department of Education prior to the completion of six (6)semester hours of Graduate study. Failure to do so may result in suspension from the Graduate program, or nonacceptance of course work towards the completion of degree program.

In keeping with the regulations as stated in the LOUISIANA STANDARDS FOR STATE CERTIFICATION OF SCHOOL PERSONNEL, please be advised that you must meet not only stated criteria mandated by the state of Louisiana, but also the appropriate academic course work required by Centenary College in order to be able to receive your degree and Certification in Educational Administration and/or Supervision.

Time Limit: It is expected that you will complete your work, including thesis if required, within five years from the date of the earliest credit to be counted on the degree, including transfer credit, if any.

Extension of time must be applied for in writing, and should explain why the degree was not completed within the time limit and present a schedule for completing the program. Additional courses may be assigned to students who do not complete the degree within the time limit.

SCHOOL ADMINISTRATION-Elementary and Secondary

Completion of a minimum of 36 semester hours of graduate credit to include:

A. Nine semester hours of educational administration and instructional supervision as follows:

505 - School Principalship

540 - Instructional Supervision

560 - Foundations and Theory of Educational Administration

B. Eighteen semester hours in professional education to include:

501 - Educational Research

506 - School Law

530 - Curriculum

563 - Philosophy of Education

565 - School Personnel Administration

566 - School Finance

C. Six semester hours of electives in educational administration from:

507 - School Plant and Facilities

564 - School-Community Relations

568 - Program Development and Evaluation

570 - Internship in Administration and Supervision

D. Three semester hours as follows:

590 - Master's Project

SUPERVISION OF INSTRUCTION

Completion of a minimum of 36 semester hours of graduate credit to include:

A. Fifteen semester hours in administration and supervision as follows:

504 - Supervision of Student Teaching

530 - Curriculum

531 - Curriculum Innovations

540 - Instructional Supervision

560 - Foundations and Theory of Educational Administration

B. Fifteen semester hours of professional education as follows:

501 - Educational Research

506 - School Law

510 - Testing and Measurement

563 - Philosophy of Education

568 - Program Development and Evaluation

C. Three semester hours as follows:

570 - Internship in Administration and Supervision

D. Three semester hours as follows:

590 - Master's Project

ELEMENTARY EDUCATION

Completion of a minimum of 36 semester hours of graduate credit to include:

A. Twenty-four semester hours as follows:

501 - Educational Research

510 - Testing and Measurement

514 - Foundations of Reading Instruction

517 - Linguistics; Historical, Geographical and Structural

521 - Exceptional Children - Learning, Physical and Emotional Disabilities

525 - Theories of Learning

530 - Curriculum

531 - Curriculum Innovations

B. Nine semester hours of electives in graduate education courses approved by the Chairperson of the Department of Education will meet the requirements of the master's degree.

C. Three semester hours as follows:

590 - Master's Project

In designing your program in elementary education to best suit your needs, some latitude in courses is possible. All substitutions and electives must be approved by the Chairperson of the Education Department prior to enrolling in such courses.

SECONDARY EDUCATION

Completion of a minimum of 36 semester hours of graduate credit to include:

A. Twenty-four semester hours as follows:

501 - Educational Research

510 - Testing and Measurement

517 - Linguistics

518 - Reading in the Content Area

521 - Exceptional Children - Learning, Physical and Emotional Disabilities

525 - Theories of Learning

530 - Curriculum

531 - Curriculum Innovations

B. Nine semester hours of electives in graduate education courses approved by the Chair of the Department of Education will meet the requirements of the master's degree.

C. Three semester hours as follows:

590 - Master's Project

In designing your program in secondary education to best suit your needs, some latitude in courses is possible. All substitutions and electives must be approved by the Chairperson of the Education Department.

READING SPECIALIST CERTIFICATION

To obtain reading specialist certification, you must have a master's degree and complete Reading 514, 515, 516, and 518. Selective enrollment may be used in courses leading to reading specialist certification.

M.ED. COURSE DESCRIPTIONS

COMPUTER SCIENCE

595: EDUCATIONAL IMPLICATIONS OF MICROCOMPUTERS ..... 3 hours
A survey course in computers for the educator. The course deals with general information on computers, how they work, what they are used for, how they were developed, etc.A large portion of the course will be conducted in the microcomputer laboratory where students will learn to use educational software, word processing packages, and programs in BASIC.

ECONOMICS

544: ECONOMICS FOR TEACHERS ..... 3 hours
A study of basic economic concepts and methods of presenting these concepts.

545: ECONOMIC GAMES AND SIMULATIONS ..... 3 hours
A study of the use of games and simulations to provide an alternative to the classroom teacher in teaching economic concepts.

546: ECONOMICS IN THE ELEMENTARY CLASSROOM ..... 3 hours
An examination of the economic concepts applicable to the elementary curriculum. Special

emphasis is given to pedagogical techniques in economics.

547: ECONOMICS IN THE SECONDARY CLASSROOM ..... 3 hours
An examination of the economic concepts applicable to secondary curriculum. Concepts are not limited to the social sciences, but studied in the context of all disciplines, with particular emphasis of pedagogical techniques.

EDUCATION

501: EDUCATION RESEARCH ..... 3 hours
The nature of scientific thinking, techniques of research design, planning and evaluation. Examination of principal research methods, survey of significant research studies.

504: SUPERVISION OF STUDENT TEACHING ..... 3 hours
Principles and techniques of supervision; emphasis on evaluation procedures.

505: SCHOOL ADMINISTRATION ..... 3 hours
Duties and responsibilities of the elementary school and secondary school principal in areas of organization, leadership, administration, and supervision; principal's professional growth and his/her relationship to school, teachers, and patrons.

506: SCHOOL LAW ..... 3 hours
Local, state and federal statutory, constitutional and case laws, rulings and opinions affecting education; legal rights and responsibilities of school personnel.

507: SCHOOL PLANT AND FACILITIES ..... 3 hours
Buildings, grounds, and equipment and their significance to the educational program.

509: HUMAN RELATIONS IN EDUCATIONAL CHANGE ..... 3 hours
Love, empathy, humor, understanding, and sensitivity as they apply to administrator, teacher, non-professional, personnel, and student.

510: TESTING AND MEASUREMENTS ..... 3 hours
Theory, principles, and evaluation of various types of tests. Emphasis on both teacher-made and standardized tests.

511: ADVANCED METHODS IN ELEMENTARY LANGUAGE ARTS AND SOCIAL SCIENCES ..... 3 hours
Study of methods, literature, curricula, materials, and research in the teaching of language arts and social studies. Emphasis on innovation.

512: ADVANCED METHODS IN ELEMENTARY MATHEMATICS AND SCIENCE ..... 3 hours
Study of methods, literature, curricula, materials, and research in the teaching of mathematics and science. Emphasis on innovation.

513: INTERPERSONAL COMMUNICATION ..... 3 hours
Knowledge and skills of behavior generally applicable to face-to-face communication, one's own unique style of communication, group and organizational factors which affect that communication. Teacher-student, teacher-teacher, teacher-parent, and teacher-administrator situation are stressed.

519: HUMAN GROWTH AND DEVELOPMENT ..... 3 hours
An Advanced study of the aspects of human behavior that change from conception through adulthood and the processes that account for the changes. A review of the major theories set forth to explain different aspects of human development is included. Summer

520: METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE ..... 3 hours
The theories and practical approaches and techniques for teaching English As A Second Language to elementary, secondary, and adult education.

521: EXCEPTIONAL CHILDREN-LEARNING, PHYSICAL AND EMOTIONAL DISABILITIES ..... 3 hours
Understanding and working with pupils with handicaps; legislation, history and development, current literature, identifying characteristics, and organizational and instructional patterns and strategies.

523: INTRODUCTION TO LANGUAGE AND CULTURE ..... 3 hours
A study of the relationship of language acquisition to social and cognitive development. Fall.

524: CURRICULUM DESIGN FOR THE MULTICULTURAL CLASSROOM ..... 3 hours
The adaptation of curriculum for the multi-ethnic classroom. A review of existing English As A Second Language materials of the elementary, secondary, and adult education levels. Spring.

525: THEORIES OF LEARNING ..... 3 hours
A study of modern learning theory, its historical context, and the contributions of major intellectual figures such as Thorndike, Pavlov, Hull, Tolman, Skinner, Estes, and Bandura.

528: ENHANCED METHODS IN UPPER ELEMENTARY EDUCATION ..... 3 hours
A study of materials, methods and problems of teaching and learning in upper elementary education. An individualized schedule of investigative writings on teaching methods and available technology. Spring.

529: ENHANCED SECONDARY METHODS ..... 3 hours
A study of materials, methods, and problems of teaching and learning in secondary education. An individualized schedule of investigative writings on teaching methods and available technology. Fall.

530: CURRICULUM ..... 3 hours
A study and evaluation of elementary and secondary school curriculum, theory, and design, including recent curriculum developments.

531: CURRICULUM INNOVATIONS ..... 3 hours
An examination of curriculum innovations and trends in the elementary and secondary levels. A curriculum project will be developed, presented and defended utilizing current trends and innovations.

540: INSTRUCTIONAL SUPERVISION ..... 3 hours
Principles, techniques, procedures, and instruments used in supervision of instructional and auxiliary services in the elementary and secondary school.

551: FOUNDATIONS OF NURSERY SCHOOL AND KINDERGARTEN EDUCATION . . . . . 3 hours
The development of pre-school education; growth and development characteristics of very young children; providing an environment for learning; and organizing and administering programs and services. (Prerequisite approval by Chairperson, Department of Education)

552: METHODS AND CURRICULUM OF EARLY CHILDHOOD EDUCATION . . . . . 3 hours
The objectives of nursery school and kindergarten education; curricula and methods in language development, communication skills, science, social living, numbers, music, art, dramatic play, and other readiness experiences(Prerequisite--EDUC 551)

553: PRACTICUM IN KINDERGARTEN EDUCATION . . . . . 3 hours
Supervised observation and teaching internship experiences in programs for kindergarten school children.(Prerequisites--EDUC 551, 552)

554: PRACTICUM IN NURSERY SCHOOL EDUCATION . . . . . 3 hours
Supervised observation and teaching internship experiences in programs for nursery school children. Development of teaching competencies appropriate to instructional activities.

560: FOUNDATIONS AND THEORY OF EDUCATIONAL ADMINISTRATION . . . . . 3 hours
An examination of foundations and administrative theories and their application to educational administration in public school systems.

563: PHILOSOPHY OF EDUCATION . . . . . 3 hours
A study of the current philosophies of education, with attention and emphasis to their impact on solutions to problems in American education.

564: SCHOOL-COMMUNITY RELATIONS . . . . . 3 hours
A study of techniques and practices in building successful public relations programs. Emphasis will be placed on research and design of successful programs.

565: SCHOOL PERSONNEL ADMINISTRATION . . . . . 3 hours
A study of personnel theory and management and the inter-relationship of the individual, the organization, and the educational process. A major purpose of the course is to conceptualize and practice key interpersonal leadership skills.

566: SCHOOL FINANCE . . . . . 3 hours
A survey of financial and business management in public education, with emphasis on the study of budgeting and accounting procedures and of state, local, and federal sources of revenue.

568: PROGRAM DEVELOPMENT AND EVALUATION . . . . . 3 hours
A comprehensive study of procedures and methods in securing information for the development, alteration, approval, and implementation of curriculum programs.

569: INTEGRATION OF COMPUTERS INTO THE CLASSROOM . . . . . 3 hours
An investigation into the Creative application of Technology in Education through the effective integration of computers into the K-12 curriculum.

570: INTERNSHIP IN ADMINISTRATION & SUPERVISION ..... 3 hours
Observation and participation in all facets of administration and supervision in an elementary and/or secondary school under the direction of outstanding administrators and supervised by college faculty.

581: INTERNSHIP IN TEACHING ..... 3 hours
582: PREREQUISITES: B.S. or B.A. Degree, completion of all certification requirements except student teaching. (These courses are open for credit only to those seeking alternative certification). This two course combination is an on-the-job teaching internship experience lasting one year in the area of certification. The intern must be employed by a local education agency and teach in an all-day setting under the supervision of college faculty. The intern is responsible for obtaining his/her own teaching position. These courses will not count toward a master's degree.

590: MASTER'S PROJECT ..... 3 hours
A project approved by the candidate's committee and the Chair of the Department of Education, undertaken during the final semester of the degree program. Project will focus on research, experimentation, and/or program development. This project must be completed within two calendar years.

595: SELECTED TOPICS ..... 3 hours
A detailed study of an area in education not normally covered in regular education courses.

595S: SELECTED TOPICS/ADVANCED SECONDARY METHODS ..... 3 hours
advanced study of materials, methods, and problems of teaching in the secondary school.

596: AUDIOVISUALS IN EDUCATION ..... 3 hours
A study of the use of audiovisual equipment and the preparation of a variety of audio and visual materials for the classroom.

ENGLISH

501: SHAKESPEARE ..... 3 hours
A study in depth of selected plays. The arrangement is basically chronological; and examples of histories, comedies, and tragedies are included.

510: ADVANCED ENGLISH GRAMMAR AND COMPOSITION ..... 3 hours
A descriptive study of the structural logic and idiom of the English sentence and of the creation of precise functional composition.

517: LINGUISTICS-HISTORICAL GEOGRAPHICAL AND STRUCTURAL ..... 3 hours
An introduction to the scientific study of language; the nature of language structure; how languages are alike and how they differ.

520: LITERARY CRITICISM ..... 3 hours
A study of the background and development of modern literary criticism, with particular emphasis upon its development after Coleridge. The influence of literary theory, the various critical theories of this century, and problems of practical criticism are the concerns of lectures, class discussions, and papers.

GEOLOGY

501: EARTH SCIENCE-EARTH MATERIALS . . . . . 4 hours
A study of physical geology, mineralogy, petrology and geomorphology. This course will not count toward a master's degree.

502: EARTH SCIENCE-EARTH HISTORY . . . . . 4 hours
A study of historical geology and paleontology. This course will not count toward a master's degree.

503: EARTH SCIENCE-OCEANOGRAPHY . . . . . 4 hours
A study of the physical characteristics of the oceans and meteorology. This course will not count toward a master's degree.

504: EARTH SCIENCE-ASTRONOMY . . . . . 4 hours
A study of the earth as a body in space, planetary geology and the solar system. This course will not count toward a master's degree.

505: EARTH SCIENCE WORKSHOPS . . . . . 4 hours
PREREQUISITE: GEOL. 501, 502, 503, 504 (One may be taken concurrently with permission of the instructor). A hands-on and discovery approach to developing a source book of earth science activities teachers may use in their classroom. This course will not count toward a master's degree.

506: EARTH SCIENCE SEMINAR . . . . . 4 hours
An intensive program designed to improve instructional skills of teachers in earth science. Emphasis placed on a "hands-on", discovery learning approach to science teaching. Includes a study of the environment, astronomy, weather, and local earth science programs. Open to 20 selected participants.

HEALTH & EXERCISE SCIENCE

HEALTH

521: PERSONAL AND COMMUNITY HEALTH . . . . . 3 hours
An introduction to factors influencing and determining personal and community health with emphasis upon major health problems of adults and environmental health problems.

554: SCHOOL HEALTH . . . . . 3 hours
A study of the major health problems of elementary school children, including health screening, methods, materials and modern health resources.

555: DRUG EDUCATION . . . . . 3 hours
A study of the sources, effects, and abuse of legal and illegal drugs. Emphasis is on the classification of frequently abused drugs, and the community and personal factors associated with this abuse.

557: CONSUMER AND NUTRITION EDUCATION . . . . . 3 hours
A study of health services, products, and nutrition with emphasis upon methods and materials pertinent to health and physical education.

EXERCISE SCIENCE

524: ADMINISTRATION OF HEALTH - PHYSICAL EDUCATION . . . . . 3 hours
A study of the principles underlying the organization and administration of programs of health, physical education and athletics in modern schools.

545: METHODS AND MATERIALS OF TEACHING HEALTH AND PHYSICAL EDUCATION IN THE SECONDARY SCHOOLS . . . . . 3 hours
A study of curriculum planning based upon grade characteristics and educational philosophy. Emphasis will be placed on teaching-learning strategies, selection and design of materials, and analytical analysis.

546: PRINCIPLES AND PROCEDURES OF WOMEN'S SPORTS . . . . . 3 hours
An examination of the history, values, and trends extracurricular sports programs for girls and women. Emphasis will be placed upon anthropometric and physiological factors, physical conditioning, sports training in, and psychological and sociological implications of girls' and women's sports.

547: TECHNIQUES OF COACHING FOOTBALL . . . . . 3 hours
A study is made of the basic offenses and defenses in current use. The student is to gain an insight into offensive strategy and to learn defensive strategy, how to attack certain defenses, and how to contain certain offensive formations. Other areas include utilization of staff, practice organization, scouting techniques, and conditioning procedures.

548: TECHNIQUES OF COACHING BASEBALL . . . . . 3 hours
A study of the individual play of each position plus the techniques and fundamentals of baseball. Students will be given an insight into the rules of baseball, practice organization, field maintenance, and the correct method of scoring.

559: PHYSICAL EDUCATION FOR SPECIAL POPULATIONS . . . . . 3 hours
Designed to prepare the physical educator to select and conduct physical education activities for children with various handicaps. Attention will be given to adapting activities and remedial techniques.

MATH

505: ADVANCED ELEMENTARY FUNCTIONS FOR SECONDARY TEACHERS . . 3 hours
An advanced unified study of elementary functions. Includes algebraic, exponential, logarithmic, and trigonometric functions and their applications. Designed to improve the "teaching" of mathematics at the secondary level.

506: ADVANCED CALCULUS I FOR SECONDARY TEACHERS . . . . . 3 hours
An advanced study of calculus designed to improve the teaching of calculus at the secondary level. Includes the study of coordinate systems, straight lines, functions, graphs, limits, derivatives of algebraic functions, and applications of the derivative.

MUSIC

595: LEVEL II, CERTIFICATION IN ORFF-SCHULWERK . . . . . 3 hours
Students will work with the instruments included in an Orff Instrumentarium with both improvised and composed material through teacher direction and homework assignments.

Movement, speech and recorder techniques will be extended according to the objectives above and in accordance with the Level II guidelines issued by the American Orff-Schulwerk Association.

596: INTRODUCTION AND APPLICATION OF THE ORFF-KODALY APPROACH TO MUSIC EDUCATION ..... 3 hours
A study of the basic elements of music through participatory activities using music, speech, movement, children's games, and stories. Designed for the classroom teacher, music teacher, and other interested professionals.

POLITICAL SCIENCE

585: SEMINAR IN POLITICAL SCIENCE-AMERICAN POLITICAL THOUGHT ..... 3 hours
The examination of some basic themes in the development of American political thought: the nature and evolution of liberalism, the fusion of liberalism with capitalism, the subsequent rise of democracy and the struggle involved in the process of accommodation between democracy and capitalism-liberalism.

586: SEMINAR IN POLITICAL SCIENCE-POLITICAL PARTIES AND ELECTIONS ..... 3 hours
An examination of the political behavior of the American electorate - national, state, and local - and exploration of various theories which attempt to explain why people vote as they do, why some candidates win and others lose and the implications of voting for the political regime.

PSYCHOLOGY

596: THE HYPERACTIVE CHILD ..... 3 hours
A survey of recent research on the etiology, diagnosis, and treatment of the hyperactive child. Emphasis is on behavioral therapy.

READING

514: FOUNDATIONS OF READING INSTRUCTION ..... 3 hours
A survey of historical, philosophical, pedagogical, psychological, and theoretical foundations of reading. Summer.

515: IDENTIFICATION OF CHILDREN WITH READING DISABILITIES ..... 3 hours
(Prerequisite- Reading 514)
Causes of reading disabilities; characteristics of language disordered and reading disabled students; administration of diagnostic language and reading instruments; introduction to writing case studies, including descriptions of reading disabled child's ability to contend with the language demands of the classroom; introduction to intervention strategies. Fall

516: CLINICAL PRACTICUM IN READING ..... 3 hours
(Prerequisite- Reading 514 and 515)
Remedial reading intervention with children; language and reading posttesting; conclusions drawn about success of intervention; predictions of future performance; suggestions for further remediation; case study. With permission of the instructor, may be taken with Read 515.

518: READING IN THE CONTENT AREA ..... 3 hours
Techniques and strategies for teaching reading in the content areas; models of instructional procedures are demonstrated; remedial reading in the content areas is also addressed

SOCIOLOGY

593: SOCIALIZATION ..... 3 hours
This course will concentrate on the socialization process of children in American Society. Emphasis will be placed on subcultural differences and conflicts. The important components of class, religion, economics, and family will be explained to understand the heterogeneity of school populations. The course will enhance teacher understanding of the various socialization experiences of their students.

595: THE CHANGING FAMILY ..... 3 hours
A sociological analysis of marriage and family behavior within contemporary American society. Emphasis will be placed on changes occurring in the institution of marriage and family. The importance these changes have on the classroom teacher and learning process of the student. Problems evident in learning setting--divorce, single parenthood, lack of motivation, etc.--will be examined and solutions offered.

ADMINISTRATION

President ..... Kenneth Schwab
B.S., Purdue University; M.Ed., University of North Carolina; Ed.D., Indiana University

Vice President for Finance and Administration ..... Tom Phizacklea

Vice President of Development ..... Eugene Gregory

Provost and Dean of the College ..... Robert Bareikis
A.B., Harvard College, Ph.D., Harvard University

Dean of Student Affairs ..... Jim Hard

College Registrar ..... Gary Young

Director of Financial Aid ..... Mary Sue Rix

GRADUATE COUNCIL

Robert Bareikis ..... Provost and Dean of the College

Barrie Richardson, D.B.A. ..... Professor of Business and Economics and Dean of the School of Business

David Bieler, Ph.D. ..... Chairperson of Department of Geology and Associate Professor of Geology

E. John Turner, Ed.D. ..... Chairperson of Education Department and Associate Professor of Education

MASTER OF EDUCATION FACULTY

E. John Turner ..... Associate Professor of Education and Chairperson of Department
B.S., Centenary College, 1969; M.Ed., Northwestern State University, 1974; M.A.,Northwestern State University, 1979; Ed.D., Northwestern State University, 1980. (1989)

David Bedard ..... Associate Professor of Physical Education
B.S., 1968, M.Ed., 1972, Northwestern State University; Ed.D., 1981, East Texas State University.(1981)

Lewis Bettinger ..... Professor of Psychology
B.S., 1962, M.A., 1963, Ph.D., 1966, Ohio State University. (1972)

Harold Christensen ..... Associate Professor of Economics
B.A., 1971, M.S., 1975, Ed.D., 1979, Oklahoma State University. (1980)

Edith Elliot Duhon ..... Lecturer
B.M., 1962, Centenary College; M.M.Ed., 1969, Northwestern State University. (1982)

James C. Farrar ..... Associate Professor of Physical Education
B.S., 1953, Louisiana Tech University; M.S., 1961, University of Arkansas; Ed.D., 1975, Northwestern State University. (1977)

James Gillespie, Jr ..... Lecturer
B.S. Centenary College, 1971; M.Ed., Memphis State University, 1978; Ed.D., Northwestern State University, 1987. (1990)

Dorothy Bird Gwin ..... Professor of Education and Psychology
B.B.A., 1954, M.S., 1955, East Texas State University; Ed.D., University of Kansas,1958. (1967)

Gaius N. Hardaway ..... Professor Emeritus of Education
B.S., Centenary College, 1949; M.Ed., University of Arkansas, 1954; Ed.D., University of Mississippi, 1969. (1977)

Sue N. Hernandez ..... .Assistant Professor of Education
B.S., 1971, M.Ed., 1986, Ph.D., 1989 Louisiana State University. (1993)

Powell Layton ..... Lecturer
B.S., Southwest Texas State College, 1947; M.S., Southwest Texas State College,1948; Ed.D.,North East Louisiana University, 1978. (1978)

Victoria LeFevers ..... Professor of Health and P.E.and Chairperson of the Dept.
B.S.E., Southern State College, Ark., 1968,M.A., 1969, Ph.D., 1971, Texas Woman's University. (1982)

Blanche Perrotta ..... Assistant Professor of Education
B.A.Ed., Anna Maria College, Paxton, MA., 1978, M.Ed., Rhode Island College, 1986, M.Ed. University of Alabama, 1990, Ed.D., University of Arizona, 1995. (1995)

Antoinette Price ..... Lecturer
B.S., Centenary College, 1950; M.Ed., Louisiana State University, 1953; Ed.D., Northwestern State University, 1979. (1980)

Cathy Seymour ..... Lecturer
B.A., Northwestern State University, 1974; M.Ed., Northwestern State University, 1976; Ed.D., Northwestern State University, 1981. (1990)

Dan Seymour ..... Lecturer
B.A., Northwestern State University, 1972; M.A., Northwestern State University, 1978; Ph.D., University of Mississippi, 1989. (1989)

Barbara Zimmerman ..... Lecturer
B.S., Bowling Green State University,1954; M.S., Wayne State University, 1963; Ph.D., Ohio University, 1968. (1980)

For additional information and application forms contact:

Department of Education
Centenary College of Louisiana
P.O. Box 41188
Shreveport, Louisiana 71134-1188
Telephone: (318) 869-5223

ACADEMIC CALENDAR 1995 - 1996
(Subject to Change)

FALL SEMESTER 1995

Pre-Registration ..... July 10, July 14

Registration ..... 2:30 - 4:15 August 16,17 Mickle Hall Basement

Class work begins ..... August 28

Last day for adding courses or changing ..... September 5

Last day for removing incomplete grades from preceding semester ..... October 6

Fall Break begins ..... October 12, 8 p.m.

Fall Break ends ..... October 16

Mid-semester grades due (noon) ..... October 20

Last day for dropping courses or changing enrollment status ..... November 1

Master's Project Due ..... November 11

Thanksgiving recess begins ..... November 21

Thanksgiving recess ends ..... November 27

Class work ends ..... December 8

Pre-registration ..... November 27 - December 1

SPRING SEMESTER 1996

Registration ..... 2:30 - 4:15 January 3-4, Mickle Hall Basement

Class work begins ..... January 9

Last day for adding course, or changing sessions ..... January 16

Last day for removing incomplete grades from preceding semester ..... February 16

Mardi Gras Holiday begin ..... February 16

Mardi Gras Holiday ends ..... February 22

Mid-semester grades due ..... Noon, March 1

Last day for dropping courses or changing enrollment status ..... March 13

Master's Project Due ..... March 23

Spring Recess begins ..... March 29

Spring Recess ends ..... April 9

Class work ends ..... April 29

Baccalaureate & Commencement ..... 2:30 p.m., May 4

SUMMER SEMESTER 1996

Registration ..... May 15, 16

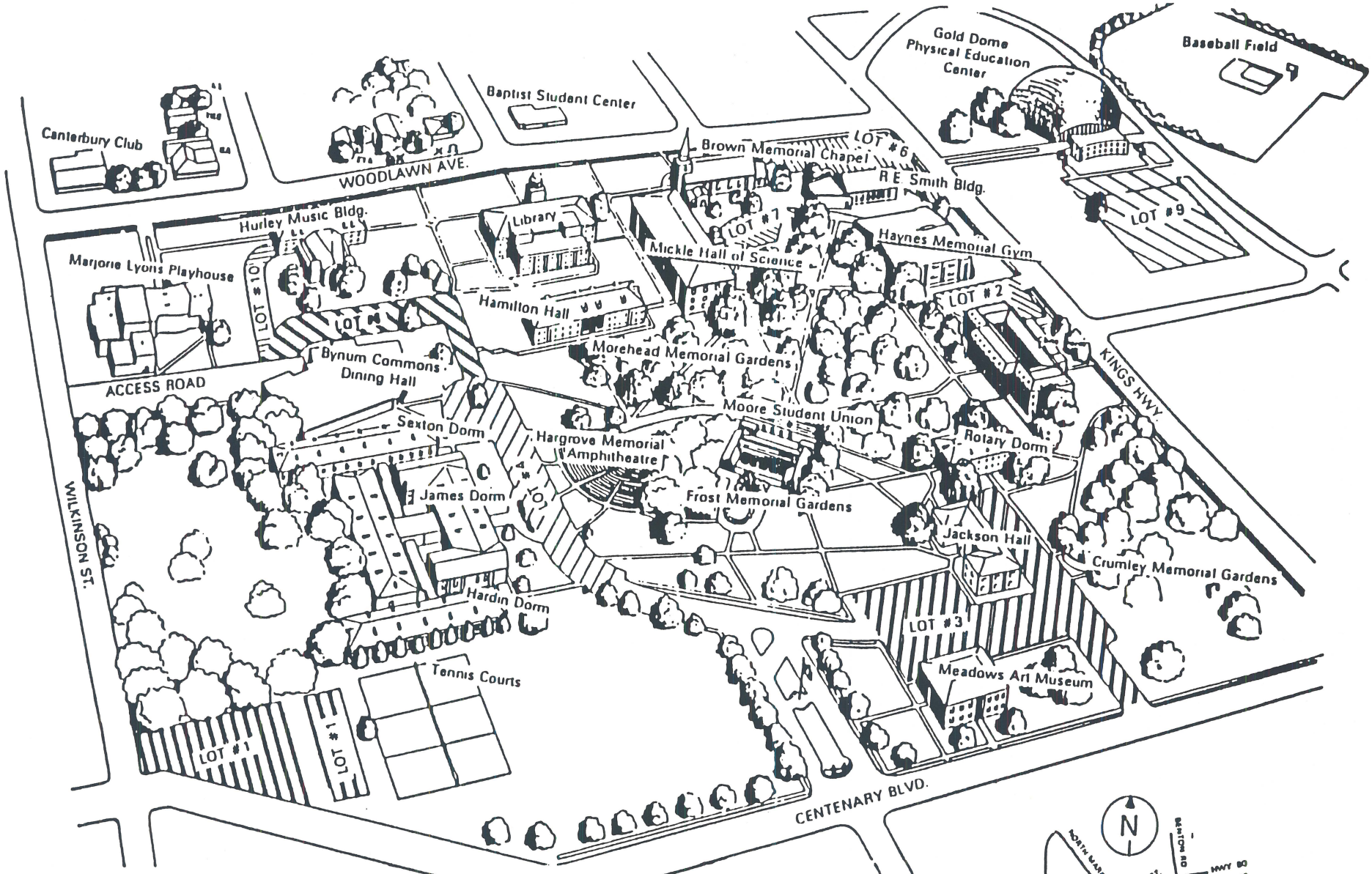
Three-week courses meeting 3 hours daily
1st session ..... June 3 - June 21
2nd session ..... June 24 - July 12
Six-week courses meeting 1 hr. 30 min. daily ..... June 3

Last day for adding courses, or changing enrollment status
1st session ..... June 3
2nd session ..... June 24
Six-week courses ..... June 3

Last day for dropping courses or changing status
1st session ..... June 7
2nd session ..... June 28
Six-week courses ..... June 7

Master's Project Due ..... July 6

NOTE: The above academic calendar is subject to change. Always check with the Department of Education to see if any changes in the academic calendar have been made. The number to call is 869-5223.



CENTENARY COLLEGE OF LOUISIANA
2911 Centenary Boulevard
Post Office Box 41188
Shreveport, Louisiana 71134-1188

CENTENARY COLLEGE